

Schedule of Ethics Class

January 14	<p>Happiness and friendship: What is the good and what does the scientific enterprise mean to us?</p> <p>Readings: Aristotle – Nicomachean Ethics (all 10 Books) Wade and Broad – Betrayers of the Truth (Chapter 1)</p>
January 28	<p>Do we know integrity from its absence? What do we learn from cases of scientific fraud and other types of amoral conduct?</p> <p>Readings: Wade and Broad – Betrayers of the Truth (remaining chapters) The Iminishi Kari case (reading TBD)</p>
February 11	<p>What is the purpose and impact of laws and other written rules of conduct?</p> <p>Readings: St. Thomas Aquinas – Summa Theologica – Problems 90-97 On the nature and structure of law National Academy of Science– Fostering Integrity in Research (selections)</p>
March 11	<p>Can we escape the logic of the master-slave syllogism?</p> <p>Reading: Harriet A. Washington – Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present</p>
March 25	<p>Is experimentation on human beings inherently immoral? Modern interpretations of beneficence and justice.</p> <p>Readings: Hume – <i>Enquiry Concerning the Principles of Morals</i> Belmont and Helsinki Reports</p>
April 8	<p>Student-led class – reading materials to be agreed upon by them and then assigned to all</p>
April 22	<p>Do we have and what is our obligation to the nation state?</p> <p>Reading: Nietzsche – <i>The Gay Science</i></p>
May 6	<p>On the origins of religious feelings and our ingrained unhappiness</p> <p>Reading: Freud – <i>Civilization and its Discontents</i></p>